Classroom Management Strategies

Setting Class Expectations

- Focus on expectations, not rules
  - Keep the tone positive
- Set them at the start of the year
- Have them visible for all
- Send syllabus home with expectations
  - Sign and return
- Attach consequences to misbehavior
  - Do you have your class expectations set?

Example

Name	Warning	Detention	Office
Student writes their own name in the chart.	Student puts their own checkmark in the chart. (2)	→	
Chart is visible in the room.			

Capturing Kids' Hearts Model

- Greet students at the door every day with a handshake

- 4 Essential Questions: Ask when students are not meeting class expectations
  - Posted in the room

- Social Contract that each class makes
  - Posted in the room and signed by all

4 Essential Questions

1. What are you doing?

2. What are you supposed to be doing?

3. Are you doing it?

4. What are you going to do about it?

"If you have a child's heart, you have his head."

- Flip Flippen

Social Contract

An agreement of behavior

Social Contract 101

- Your class owns this contract!
- Everyone must participate in building the contract!
- Majority rules and you must abide by the contract or consequences will follow.
- "Fouls" will be called and "put-ups" will be given.
- Hand signals- examples????
- Let's begin!!!!!!

Social Contract Questions

1. How do you want to be treated by me (teacher)?

2. How do you want to be treated by each other?

3. How do you think I (teacher) want to be treated by you?

4. How do we want to treat each other when there is conflict?

Designing 411

- Break the class into groups.
- There is a class scribe.
- All sign it.
- Stays in the room throughout the year.
- The teacher signs.
- Mention the SC at least once a week.

BEEP!

Teach each day with BEEP!

- **Belief**
- **Energy**
- **Emotion**
- **Passion**

Resources

Flippen. F. (2007). *Capturing kids' hearts.*
    Texas: The Flippen Group.

Mendler, A. N. (2012). *When teaching gets
    tough: smart ways to reclaim your game.*
    Virginia: ASCD.